

## **HOLIDAY HOME WORK FOR CLASS IV**

### **Kusum Akka's group:**

1. Read level appropriate stories from [www.storyweaver.com](http://www.storyweaver.com). As many as you can. Write down the names of at least 10 stories you read. Describe at least one character you liked, in 5 stories, in your own words in Hindi.
2. Learn "Hindi ki Ginti" (counting in Hindi) from 1 - 100. It will come handy, when we will be learning "Time" in Hindi next academic year.
3. Learn the equivalent terms for months in Hindi हिन्दी में महीनों के नाम जैसे माघ, चैत्र इत्यादि, also one festival associated with the month. Learn orally what is the significance of the festival in Hindi. We will speak about them, in one of our Hindi assemblies subsequently.
4. Learn one poem, write it down with illustration on A3 size thick chart paper for the class presentation.
5. The other websites which can be handy for reading stories.

[www.tulikabooks.com](http://www.tulikabooks.com)  
[www.prathambooks.com](http://www.prathambooks.com)  
[www.eklavya.in](http://www.eklavya.in)  
[www.storyweaver.com](http://www.storyweaver.com)

6. Play all the pooramps.
7. All the topics covered, can be consolidated very easily if we make it a point to read as many story books as we can on any of the websites mentioned or bought from the nearest bookstore (level appropriate). As the saying goes, "books are our best friends" and if we read books, they improve our comprehension, vocabulary and strengthen our language learning skills.

## **NEXT 15 DAYS WORK FOR CLASS IV**

### **Kusum Akka's group:**

Please proceed sequentially as per the directions.

1. Listen to the CD of conversation, story and song (Unit 5).
2. Repeat the dialogues in conversation, learn them. Once you have learnt them attempt exercise 1 and 2 in textbook, page no. 93 & 94.
3. Play the flash card game 1 (match word to picture), game 2 (the Gender game) after these two, play the game on page no. 18 (workbook).
4. After these games, attempt exercise on page no. 119 & 120 (WB).
5. Complete exercise on page no. 121 (WB) (revision of singular - plural). Pay attention to the gender of the nouns.
6. Play the game “वाक्य बनाओ, आगे बढ़ो” page no. 122 (WB).
7. Attempt oral exercises on page no. 123 & 124. (WB).
8. Revise the present continuous and future tense oral exercises on page no 125 & 126. (WB)
9. Listen to the story, read it on your own, understand the meaning with the help of an elder. Complete the dialogues in the story (TB) and then attempt the written exercise on page no. 102 (TB).
10. After revising the *baahubali kids* (postpositions) exercises (page no 127, WB), attempt written exercise on page no. 129 (WB).
11. Understand the verbs given on page no. 110 (TB, first part), attempt exercise 4 (page no. 134 & 135 WB) and written exercise 5 (page no. 136 & 137 WB).
12. Revise negative sentences exercise on page no. 87 (TB), also see the usage on page no 110 (TB) second part, then attempt written exercise 6 (WB, page no. 138, 139).
13. Learn “आना क्रिया के दो तरह के प्रयोग”. Understand it with the help of an elder (page no. 108 TB). Attempt the exercise on your own. Then attempt page no. 132 & 133 (WB).
14. Usage of “पड़ना”. Exercise on page no. 109. (TB)
15. Once you are done with all this work sequentially, attempt the free writing works on page no. 140 and do the magazine on page no. 142, 143, 144 & 145 (WB).
16. Finally enact the oral exercise on page no 147 (WB).
17. Revise the work done and once you are confident, attempt the review and asses your learning (page no. 148 WB).